## Section 1.4

**Definition of Function:** A function f from a set A to a set B is a relation that assigns to each element x in the set A exactly one element y in the set B. The set A is the **domain** (or set of inputs) of the function f, and the set B contains the **range** (or set of outputs).

## Characteristics of a Function from Set A to Set B

- a) Each element in A must be matched with an element in B.
- b) Some elements in *B* may not be matched with any element in *A*.
- c) Two or more elements in *A* may be matched up with the same element in *B*.
- d) An element in *A* (the domain) cannot be matched with different elements in *B*.

## **Function Terminology**

**Function:** A function is a relationship between two variables such that to each value of the independent variable there corresponds exactly one value of the dependent variable.

**Function Notation:** y = f(x); *f* is the name of the function, *y* is the **dependent variable**, *x* is the **independent variable**, and f(x) is the value of the function at *x*.

**Domain:** The domain of a function is the set of all values (inputs) of the independent variable for which the function is defined. If x is in the domain of f, f is said to be defined at x. If x is not in the domain of f, f is said to be undefined at x.

**Range:** The range of a function is the set of all values (outputs) assumed by the dependent variable (that is, the set of all function values).

**Implied Domain:** If f is defined by an algebraic expression and the domain is not specified, the implied domain consists of all real numbers for which the expression is defined.

**Problem 1.** Let  $A = \{a, b, c\}$ ,  $B = \{0, 1, 2, 3\}$ . Which sets of ordered pairs represent functions from A to B?

- a)  $\{(a, 1), (c, 2), (c, 3), (b, 3)\}$
- b)  $\{(a, 1), (b, 2), (c, 3)\}$
- c) {(1, a), (0, a), (2, c), (3, b)}
- d)  $\{(c,0), (b,0), (a,3)\}$

**Problem 2.** Determine whether the equation represents *y* as a function of *x*.

- a)  $x + y^2 = 4$
- b)  $(x+3)^2 + y^2 = 1$
- c) |y| = 4 x
- d) y = -5

Problem 3. Evaluate the function at each specified value of the independent variable and simplify.

a)  $h(t) = t^2 - 2t$ , h(2), h(-1), h(x+2)

b) 
$$q(x) = \frac{1}{x^2 - 9}$$
,  $q(3)$ ,  $q(y + 3)$ 

c) 
$$f(x) = \begin{cases} 2x+1, \ x < 0\\ 2x+2, \ x \ge 0 \end{cases}$$
,  $f(2), \quad f(-2)$ 

d) 
$$f(x) = \begin{cases} 2-3x, \ x \le -3\\ 0, \ -3 < x \le 3, \end{cases}$$
  $f(-3), \ f(-1), \ f(4)$   
 $2x^2 - 8, \ x > 3 \end{cases}$ 

**Problem 4.** In the following exercises, find the values of x for which f(x) = g(x).

a) 
$$f(x) = x^4 - 2x^2$$
,  $g(x) = 2x^2$ 

b) 
$$f(x) = \sqrt{x} - 4$$
,  $g(x) = 2 - x$ 

**Problem 5.** Find the domain of the function.

a) 
$$g(x) = 1 - 2x^2$$

b) 
$$f(t) = \sqrt[3]{t+4}$$

c) 
$$h(x) = \frac{3}{x^2 + 3x + 2}$$

d) 
$$f(x) = \frac{\sqrt{x+6}}{x+6}$$

e) 
$$f(x) = \frac{x-5}{\sqrt{x^2-9}}$$

**Problem 6.** Find the difference quotient and simplify your answer.

$$f(x) = 5x - x^2, \quad \frac{f(5+h) - f(5)}{h}, h \neq 0.$$

Homework: Read section 1.4, do #4, 6, 20, 32, 38, 50, 66, 82 (the quiz for this section will be taken from these problems)